

Grant Title: FORD FOUNDATION DIVERSITY FELLOWSHIP

Funding Opportunity Number: N/A

Agency/Department: Ford Foundation, National Research Council (NRC).

Area of Research: Fellowships to increase the diversity of the nation's college and university faculties.

Release and Expiration: N/A

Application Deadline: Predoctoral Awards: November 2, 2009. Postdoctoral Awards: November 9, 2009. Dissertation Awards: November 9, 2009.

Amount: Approximately 60 Predoctoral Awards at \$20,000 per year. Approximately 35 Dissertation Awards at \$21,000. Approximately 20 Postdoctoral Awards at \$40,000.

Length of Support: Predoctoral Awards: Up to three years. Dissertation Awards: One year. Postdoctoral Awards: One year.

Eligible Applicants: All citizens or nationals of the United States regardless of race, national origin, religion, gender, age, disability, or sexual orientation. Individuals with evidence of superior academic achievement. Individuals committed to a career in teaching and research at the college or university level, individuals enrolled in or planning to enroll in an eligible research-based program leading to a Ph.D. or Sc.D. degree at a U.S. educational institution, and individuals who have not earned a doctoral degree at any time, in any field.

Summary: The Ford Foundation Diversity Fellowships seek to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students. To facilitate this goal the Fellowship grants awards at the Predoctoral, Dissertation and, Postdoctoral levels to students who demonstrate excellence, a commitment to diversity and a desire to enter the professoriate. Fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Detail Information: <http://www7.nationalacademies.org/FORDfellowships/>